

KS1 Listening Diary

This listening diary will enable you to listen to a variety of music. It is aimed at children in KS1 (Year 1 & 2)

You can find the music to listen to by:

1. Logging onto Charanga/YUMU if your school or music teacher have given you the login details.
2. Using the web-links in this document
3. Searching for the music online (e.g. Youtube)

By completing the activities, you will show that you:

- can listen to a piece of live or recorded music and respond physically (e.g. to pulse and changes in dynamics, tempo, mood etc.)
- can listen to a variety of music from a range of cultures, traditions and historical periods.
- can express an opinion after listening to a piece of live or recorded music
- can listen with concentration and understanding to a range of high-quality live and recorded music
- can recognise how musical elements can be used to create different moods and effects

The tasks are also a prompt for some literacy and creative work.

Don't forget that you can follow us for updates on:

Twitter @oldhammusic Use #Oldhammusicathome to show us your learning!

Facebook Oldham Council Music Service

Website www.oldhammusiccentre.co.uk

Many musicians... one harmony

Some music words

**Loud volume
(dynamics)**

**quiet
dynamics**

**Music
getting
louder**

**Music
getting
quieter**

**Fast
speed
(tempo)**

**Slow
speed
(tempo)**

**Fast
speed
(tempo)**

**Getting
slower**

**Getting
faster**

**Low
pitch**

**High
pitch**

Beat

Rhythm

Listening Diary Activity 1

Title: Olympic Fanfare and Theme

Composer: John Williams

Youtube link: <https://www.youtube.com/watch?v=TkSyUBTFxJU>

This piece of music was composed for the 1984 Olympics. John Williams wanted to write a piece that sounded heroic.

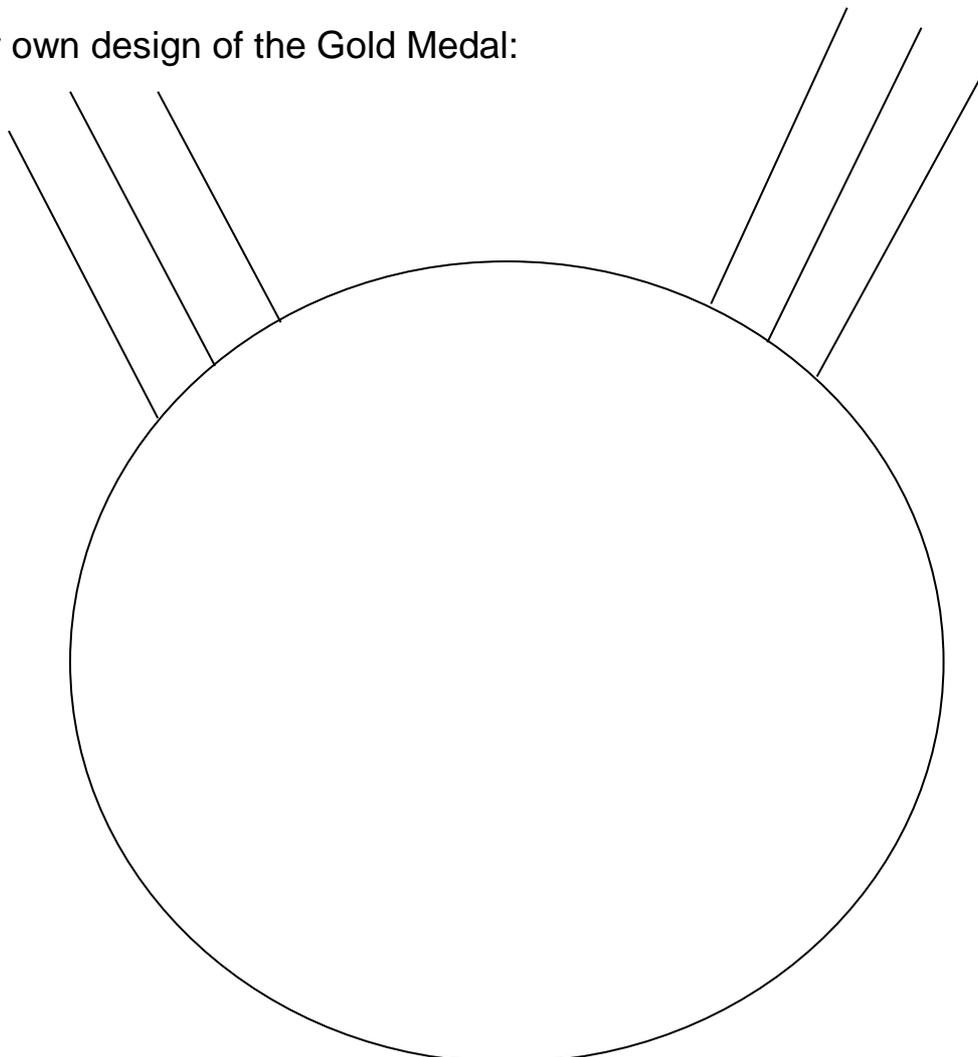
Task 1

- How does the music make you feel?
- Which instruments can you hear?

Task 2

Imagine that you are an Olympic athlete and that you have just won a Gold Medal.

Draw your own design of the Gold Medal:



Listening Diary Activity 2

Title: Sabre Dance

Composer: Khachaturian

Youtube link: <https://www.youtube.com/watch?v=mUQHGpxrz-8>

This piece of music describes the whirling dance of the swordsmen; a display of their heroic skill.

Task One

Describe the music.

Which instruments can you hear?

Task Two

Design a poster for a concert. The Halle Orchestra will be performing “Sabre Dance” at your primary school. Remember to include the date, time and price of the tickets. Make your poster colourful and eye-catching.

Listening Diary Activity 3

Title: William Tell

Composer: Rossini

Youtube link: <https://www.youtube.com/watch?v=YIbYCOiETx0>

This piece of music describes galloping, a race and a hero. The piece of music is based on the legend of William Tell.

William Tell, originally came from Burglen in Switzerland. He was known as an expert marksman with the crossbow.

At the time Austria were seeking to dominate the region and Hermann Gessler, an Austrian, raised a pole in the village's central square, hung his hat on top of it, and demanded that all the local townsfolk bow before the hat.

When William Tell passed by the hat without bowing to it, he was arrested and was forced to shoot an apple off the head of his son. If he refused to do this, both William Tell and his son would be executed. William Tell was promised freedom if he successfully shot the apple.

William Tell split the fruit with a single arrow from his crossbow. When Gessler asked William Tell why he had a second arrow in his arrow holder, he answered that if he had killed his son, he would have turned the crossbow on Gessler himself.

Gessler had Tell tied up and brought to his ship to be taken to his castle at Küssnacht. But when a storm broke on Lake Lucerne, Tell managed to escape and, on land, went to Küssnacht, and shot Gessler with his crossbow.

Task One

Listen to the music.

- Can you tap along to the steady beat?
- Which instruments can you hear?

Task Two

This music sounds like a horse galloping.

Can you find something in your home to make a sound like a horses' hooves?

- Make your horse trot quickly.
- Make your horse trot slowly.
- Can you make your horse trot quietly?
- Can you make your horse trot loudly?

Listening Diary Activity 4

Title: Chariots of Fire

Composer: Vangelis

Youtube link: <https://www.youtube.com/watch?v=r78QV5Cwiq0>

Chariots of Fire is a 1981 British film. It tells story of two athletes in the 1924 Olympics.

The music for the film was composed by Vangelis.

Task One

Describe the opening of the music. Try to use musical vocabulary.

Task Two

Imagine you are an Olympic athlete. You are training for your next race.

1. Do 20 star jumps
2. Run on the spot for 1 minute
3. Lie on the floor. Keep your back on the floor whilst you lift up your legs 10 times
4. Stand up. Stretch up as high as you can.
5. Stand up straight. Then touch your toes with your fingers. Do this 10 times.
6. Keep your two feet together and jump as far as you can. Can you get further each time?

Listening Diary Activity 5

Title: One Love/People Get Ready

Composer: Bob Marley

Youtube link: <https://www.youtube.com/watch?v=opu2tXoVnKU>

This style of music is called Reggae and it comes from Jamaica.

Jamaica is an island in the Caribbean. People like to go on holiday there because it is warm and sunny and has lots of lovely beaches and palm trees.

Task One

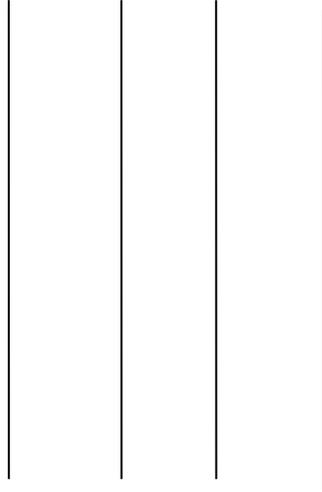
Listen to “One Love/People Get Ready”.

Task Two

Imagine you are on holiday in Jamaica.

Design and write a postcard from your holiday in Jamaica. Remember that it will need a picture on one side and your message on the other side. You can either draw/paint your own picture, or you can print one from the internet or use one of your own photos.

- How did you travel to Jamaica?
- What are you doing?
- What is the weather like?
- Who have you taken with you on holiday?



Listening Diary Activity 6

Title: Eine Kleine Nachtmusik - 3rd movement

Composer: Mozart

Youtube link: https://www.youtube.com/watch?v=o1FSN8_pp_o

This piece of music is in Ternary Form - ABA

Section A (begins at 0 seconds)

Section B (begins at 48 seconds)

Section A (Can you spot it?)

Task One

Listen to the music and make sure you can hear the different sections (A and B)

Task Two

Imagine that Section A and Section B are describing two very different people, characters or animals. Who are they? What are they doing? Where are they?

Write a poem about the 2 characters.



Listening Diary Activity 7

Title: Flight of the Bumblebee

Composer: Rimsky-Korsakov

Youtube link: <https://www.youtube.com/watch?v=6QV1RGMLUKE>

The busy, buzzy bees are busily buzzing round the garden.

Task One

1. Describe the tempo (speed) of this piece of music.
2. Describe the dynamics (volume) of the music.
3. Which instruments can you hear?
4. The string instruments use their bows to play the notes, but they also do something else to make the sound. What do they do?

Task Two

Bees collect nectar from flowers. Draw a picture of a beautiful flower and put it in your window so that the bees and your neighbours can see it



Listening Diary Activity 8

Title: The typewriter

Composer: Leroy Anderson

Youtube link: <https://www.youtube.com/watch?v=jinGW7ZDGPM>

Task One

Listen to the music.

Describe the **tempo** (speed) of the music.

Can you hear the typewriter?

Task Two

Look online to find a picture of a video of a typewriter so that you know what it is.

Task Three

Sit at the table. Drum your fingers on the table and pretend you are typing. Try doing this in time to the music track.



Listening Diary Activity 9

Title: *Death or Glory*

Composer: R.B. Hall

Youtube link: https://www.youtube.com/watch?v=Ls_IVhM_GZ8

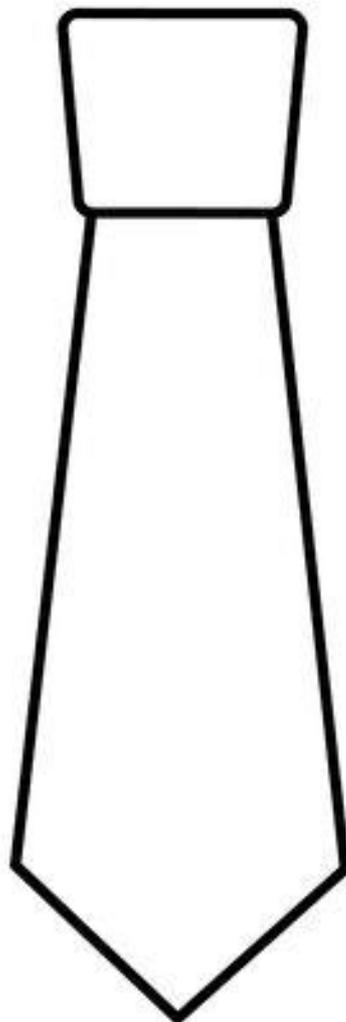
This piece of music is played by a brass band. It is a march and has a steady beat.

Task One

Listen to the music and march around.
Pretend that you are playing a trombone!

Task Two

Lots of brass bands wear a uniform.
Design a tie for a brass band.





Listening Diary Activity 10

Title: We'll meet again

Composer: Ross Parker and Hughie Charles

(sung by Vera Lynn)

Youtube link: https://www.youtube.com/watch?v=HsM_VmN6ytk



Listen carefully to the words of this song. It is one of the most famous songs of the Second World War.

Many soldiers did not survive to see their loved ones again, so some of them never did "meet again".



Task 1

Describe this piece of music. Think about:

- The instruments
- The tempo (speed)
- The lyrics (words of the song)
- The structure of the song (Is there an introduction, verse, chorus?)



Task 2

You are having a party to celebrate the end of World War 2. Design an invitation to send to all your friends and family. Include the venue, date and time. Make your invitation as colourful and exciting as possible.



Listening Diary Activity 11

Title: Carnival of the Animals - Aquarium

Composer: Saint-Saens

Youtube link: <https://www.youtube.com/watch?v=IyFpZ5MZ7kk>

Task One

Describe this piece of music. Think about:

Tempo (speed)

Dynamics (volume)

Instruments

Melody (tune)

Task Two

Listen to the music again.

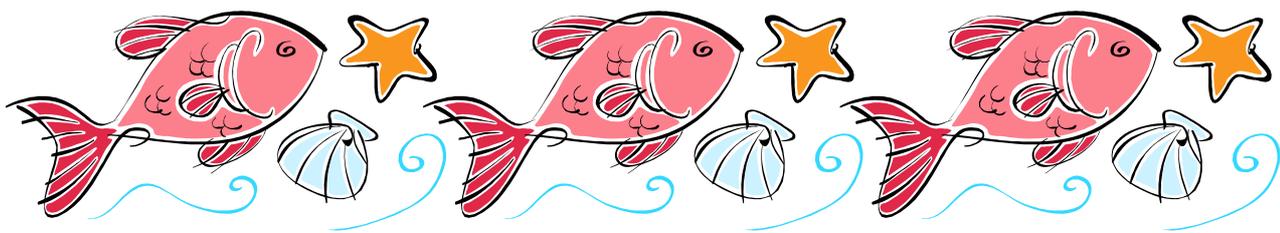
The first section sounds like fish swimming in the water. **Make your fingers swim**

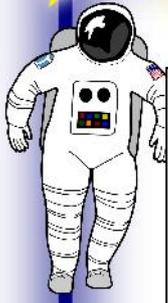
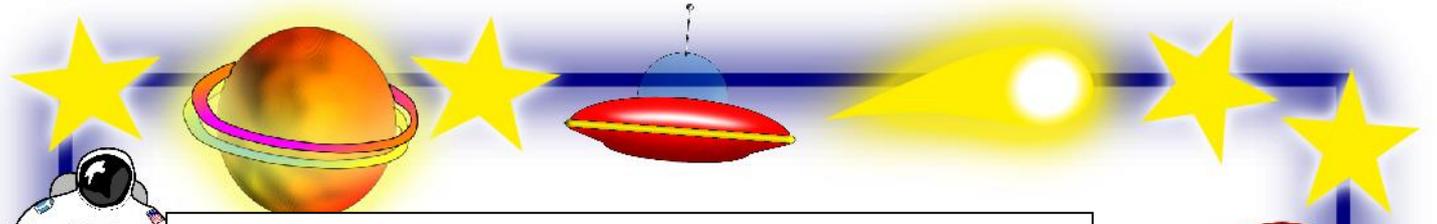
The second section sounds like a waterfall trickling down. **Make your fingers be a waterfall**

Can you hear the fish music again after the waterfall?

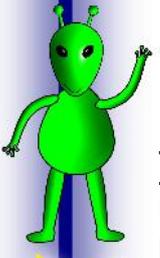
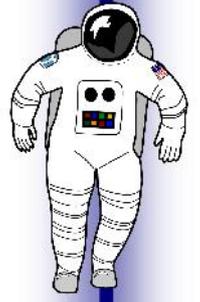
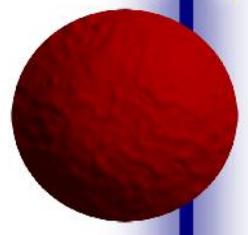
Task Three

Draw or make a fish. You could use paint, tinfoil, coloured card. Maybe you could make a collage by cutting up old cereal packets.





Listening Diary Activity 12
 Title: The Planet Suite - Neptune
 Composer: Gustav Holst
 Youtube link: <https://www.youtube.com/watch?v=ZQQGi4gN6gI>



Task One

Listen to the music.
Does it sound like space? Why? Why not?



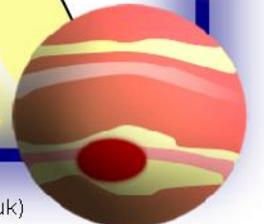
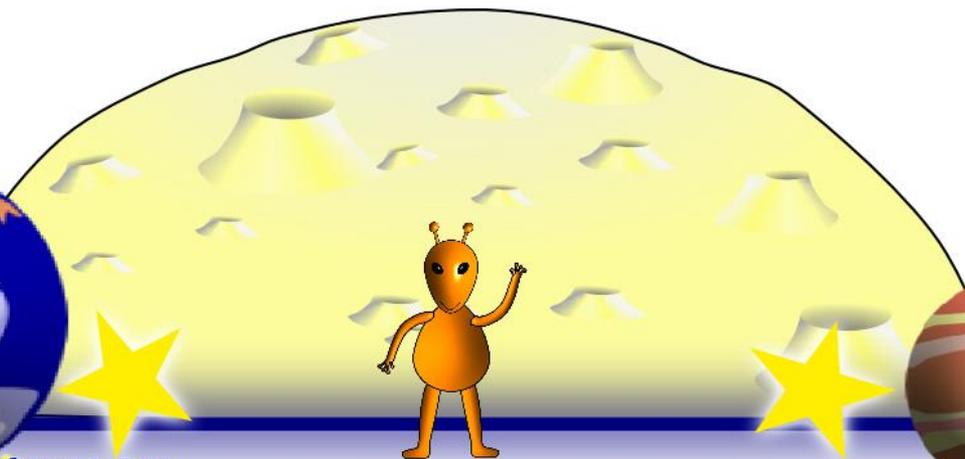
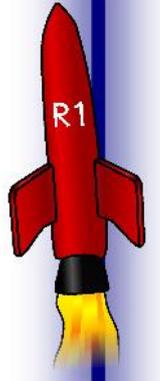
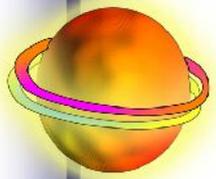
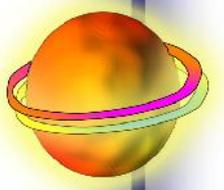
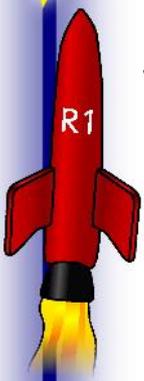
Task Two

You are an astronaut in your spaceship.



Write your daily diary-log for today. Include:

- the date,
- your destination (where you are going)
- the things you have done today
- what you can see through the space-ship window
- how you are feeling



Listening Diary Activity 13

Title: Peer Gynt - Morning

Composer: Grieg

Youtube link: <https://www.youtube.com/watch?v=QCiqho5Dzfy>

This piece of music describes the dawn as the sun rises.

Task One

Listen to the music.

Can you describe the music? Think about the dynamics, instruments and tempo.

Task Two

Make a sunshine. Here are some crafty ideas!

