



# Song Book

These are some of the songs which your child has been singing each week in Nursery. Your child will be very familiar with them.

All you need to do is sing the first line and they will remember the rest!

Have fun singing these songs with your child each day!

Follow us on Twitter and Facebook for sing-alongs during the school closures

Twitter: @Oldhammusic

Facebook: Oldham Council Music Service

**Many musicians... one harmony**

Oldham Music Service and Music Centre, Lyceum Buildings, Union Street, Oldham, OL1 1QG  
T: 0161 770 5660; F: 0161 770 5670; E: [musicservice@oldham.gov.uk](mailto:musicservice@oldham.gov.uk)

## Hello Song

*Tune: The Farmer's in his Den*

I'm glad you're here today  
I'm glad you're here today.  
Everybody wave hello  
I'm glad you're here today!

### **Make up your own actions:**

...everybody tap your knees...

...everybody blink your eyes...

...everybody clap your hands...



### **Wave them in the air!**

*Tune: Knees up Mother Brown*

Wave them in the air!  
Wave them in the air!  
Wave them, wave them,  
Wave them, wave them.  
Wave them in the air!

Roll them round and round....

Clap them just like me....

### **Make up your own actions:**

What else can you do with your hands?



### **This is the way we...**

*Tune: Mulberry Bush*

This is the way we stamp our feet,  
Stamp our feet, stamp our feet.  
This is the way we stamp our feet.  
When we are at Music!

### **Make up your own actions:**

This is the way we click our tongues...

This is the way we roll our hands...

This is the way we tap our fingers...

### **Use a prop...**

Use a cloth, tea-towel, ribbon, small scarf,  
shaker, teddy and sing:

"This is the way we go up and down,  
Up and down, up and down.

This is the way we go up and down  
'When we are at Music!"

*Then try....side to side, round and round*



## Five Little Monkeys

*Tune: see below*

Five little monkeys sitting in a tree In a “nee-naw” tune  
Along came a crocodile as quiet as can be. *whisper*  
“Hey, Mr Crocodile. You can’t catch me!” “nee-naw”  
SNAP! *Loudly!*

Four little monkeys...

Three little monkeys...

Two little monkeys...

One little monkey...

No little monkeys...

### **Actions:**

Hold up 5 fingers on your right hand. These are the monkeys.

Use your left hand to be the crocodile.

The crocodile eats the monkeys!



## What is yellow?

*Tune: Frere Jacques*

What is yellow? What is yellow?  
Can you tell? Can you tell?  
daffodils and sunshine, daffodils and sunshine  
Lemons as well. Lemons as well.

What is red? What is red?  
Can you tell? Can you tell?  
Apples and a postbox, apples and a postbox.  
Buses as well. Buses as well.

What is green? What is green?  
Can you tell? Can you tell?  
Frogs and trees, frogs and trees.  
Grass as well. Grass as well.

What is blue? What is blue?  
Can you tell? Can you tell?  
Seas and rivers, seas and rivers.  
Sky as well. Sky as well.

## Everybody hide your toes

*Tune: London Bridge is falling down*

Everybody hide your toes,  
Hide your toes, hide your toes.  
Everybody hide your toes.  
Now let's find them!  
1, 2, 3 Wool!

**Use a tea-towel, handkerchief,  
small scarf etc. to hide your toes.**

...everybody hide your knees...

...everybody hide your tummy...

...everybody hide your head....



# Making a soundmaker activity

## You will need:

An empty container (e.g. a milk carton or a plastic drinks bottle)

Something to put inside the container to make a sound (dried rice, pasta etc.)

## What to do:

Make a soundmaker with your child and decorate it with stickers, paint, felt-tips...whatever you have got at home. Get a brother, sister, gran or granddad to help and to talk about what you are doing.



## Why it's a good thing to do:

- Develops fine motor skills (being able to pick up small things)
- Encourages your child to chat with you
- Experiencing different textures, shapes, sounds, colours
- Extends your child's vocabulary

## Some songs to try:

### It's a good day for...

*Tune: "There's a hole in my bucket"*

It's a good day for shaking,  
For shaking, for shaking.  
It's a good day for shaking  
For shaking today.

...for playing loud/quiet/fast/slow...

...for tapping...

...for blinking...

...for jumping...

### Everybody shake your shaker

*Tune: "London Bridge is falling down"*

It's a good day for shaking,

Everybody shake your shaker.  
Shake your shaker,  
Shake your shaker.  
Everybody shake your shaker,  
Shake your shaker!

Everybody shake it loud....

Everybody shake it quietly...

Everybody shake it slowly...

Everybody shake it quickly...

### We're going to shake and shake

We're going to shake and shake and shake and stop!  
Shake and shake and shake and stop!  
We're going to shake and shake and shake and stop!  
And now we'll shake some more!